



## COURSE DESCRIPTION BASIC URBAN PLANNING

**SSD: URBANISTICA (ICAR/21)**

DEGREE PROGRAMME: ARCHITETTURA (N14)  
ACADEMIC YEAR 2022/2023

### COURSE DESCRIPTION

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### GENERAL INFORMATION ABOUT THE COURSE

INTEGRATED COURSE: NOT APPLICABLE  
MODULE: NOT APPLICABLE  
CHANNEL: 03 Cognome A - Z  
YEAR OF THE DEGREE PROGRAMME: I  
PERIOD IN WHICH THE COURSE IS DELIVERED: SEMESTER II  
CFU: 6

#### REQUIRED PRELIMINARY COURSES

None

#### PREREQUISITES

None

#### LEARNING GOALS

The aim of the course is to introduce the student to the reading and interpretation of urban spaces, through practical activities and theoretical lessons. The theoretical lessons will illustrate the various phases of the debate on urban space that led to the creation of the urban planning discipline and its most recent evolutions. The practical activities will consist of simple exercises aimed at developing the ability to observe and interpret urban space also in relation to the social practices concerning it.

#### EXPECTED LEARNING OUTCOMES (DUBLIN DESCRIPTORS)

### **Knowledge and understanding**

The student needs to show knowledge and ability to compare the different theories and different approaches regarding the interpretation, management and planning of urban space. The course provides students with the knowledge and basic methodological tools necessary to analyze and understand the main phenomena of change in the urban environment, grasping the implications and consequences of specific transformation actions. The student must also demonstrate the ability to analyze and understand the multiple complex relationships between the different elements of urban space.

### **Applying knowledge and understanding**

The course delivers skills and tools, methodological and operational, necessary for the knowledge, understanding and interpretation of urban areas, according to different cognitive approaches. At the end of the course the student needs to be able to elaborate synthetic analysis of the observed urban spaces, to identify problems under multiple profiles, and select adequate project actions for their resolution.

### **COURSE CONTENT/SYLLABUS**

The course focuses on four main issues: 1) spatial models and devices for urban settings; 2) theories on urban space; 3) controversies over the transformation and management of urban spaces 4) critical issues.

Theoretical lessons will be accompanied by the guided development of applicative exercises aimed at developing the ability to understand and interpret the urban spaces observed.

In detail, the following topics will be discussed:

Spatial models: the Hippodamian space, the Roman colonies, the garden city, the ville radieuse, the workers' neighborhood, the Chinese town.

Spatial devices: the medieval space, the perspective space, the walkable space, the space of peripheries

The theories and controversies on urban space: absolute space and relative space, the debate on the city of the end of XIX century and the birth of the urban planning discipline; the space of the modern movement and the CIAM; The debate of the second post-war period; The critique of absolute space: Jane Jacobs, Norberg Shulz, Kevin Lynch, Gordon Cullen; The social space: Lefebvre and Foucault; The space of nature: the environmental movement; Complexity and chaos  
Criticalities: The ecological crisis and the concept of Sustainability; Climate Change and mitigation and adaptation strategies; Natural and anthropogenic risks and the concept of resilience;  
Immigration, senilization, social divide: trends and development scenarios for the future.

### **READINGS/BIBLIOGRAPHY**

Gaeta, L., Jeanin Rivolin, U., Mazza, L., Governo del Territorio e Pianificazione Spaziale, Città Studi, Milano Lecture notes of the course

### **TEACHING METHODS OF THE COURSE (OR MODULE)**

Teaching activities are developed through: a) theoretical lessons for 60% of the total hours, b) application exercises for 12 hours c) analysis of case studies, field trip and classroom discussion divided into groups, for 8 hours.

## EXAMINATION/EVALUATION CRITERIA

### a) Exam type

- Written
- Oral
- Project discussion
- Other

### In case of a written exam, questions refer to

- Multiple choice answers
- Open answers
- Numerical exercises

### b) Evaluation pattern

Final exam consists of a written test - assessing the knowledge of the theoretical contents of the course - and an oral test useful for evaluating the ability to argue the results of the exercises and other application activities developed during the course, highlighting the critical issues that have emerged and the possible spatial and organizational solutions.

Only students who have passed the written test can access to the oral exam. In case of failure of the oral test, it will be necessary to repeat the written test as well. The outcome of the written test accounts for 60% of the overall assessment. In the written test the correctness of the answers will be evaluated, wrong or blank answers will be evaluated as null and will not constitute a negative score.