



COURSE DESCRIPTION URBAN PLANNING DESIGN

SSD: URBANISTICA (ICAR/21)

DEGREE PROGRAMME: ARCHITETTURA (N14)
ACADEMIC YEAR 2022/2023

COURSE DESCRIPTION

TEACHER: PALESTINO MARIA FEDERICA
PHONE: 081-2538610
EMAIL: mariafederica.palestino@unina.it

GENERAL INFORMATION ABOUT THE COURSE

INTEGRATED COURSE: 07142 - LABORATORIO DI SINTESI FINALE
MODULE: 09292 - PROGETTAZIONE URBANISTICA
CHANNEL: 03 Cognome A - Z
YEAR OF THE DEGREE PROGRAMME: V
PERIOD IN WHICH THE COURSE IS DELIVERED: SEMESTER I
CFU: 4

REQUIRED PRELIMINARY COURSES

No

PREREQUISITES

No

LEARNING GOALS

The Final Synthesis Laboratory consists of the following courses: Architectural and Urban Design, Urban Planning, Construction Technique, Environmental Control Technique, Executive Design, Economics and Environmental Assessment. The multiplicity of the aspects involved allows students to develop a proposal for the transformation of the existing context, deepening the various levels of complexity of the project. The Final Synthesis Laboratory aims to: - increase the students' design skills through work based on a critical-interpretative approach to places and a methodological-experimental approach to design strategies; - provide methods and tools to tackle the architectural project by controlling the process of definition and development from the urban to

the detailed scale.

The urban planning course, in particular, is aimed at exploring the urban context in which the architectural design will be situated. Urban morphology, street-level uses and practices, and interactions between inhabitants and their urban environment will be analyzed in order to situate the project in light of the spatial and socio-ecological features of the urban context

EXPECTED LEARNING OUTCOMES (DUBLIN DESCRIPTORS)

Knowledge and understanding

The student becomes familiar with the urban context by interpreting the spatial relations among residential areas, the surrounding open spaces and the set of public facilities. The survey aims to recognize citizens' expectations about possible local regeneration projects in which urban facilities are at the core.

Applying knowledge and understanding

The processing of urban maps in which mobility plans and different kind of planning requirements are included, ensures the project to be related with the wide context under exploration, without ignoring its feasibility in the light of public regenerative policies and institutional requirements. Territorial knowledge and outputs due to active listening and participant observation aim to implement collaborative design proposals in order to turn transformation into an opportunity for civic confront and public aspirations. Perceptions about interactions between public facilities and residential settlements can be measured by means of qualitative methodologies of surveying .

COURSE CONTENT/SYLLABUS

Lectures will be organized according to the subsequent steps:

1. local survey in which historical settlements, standard equipment of public services and open spaces will be identified
2. Qualitative surveying methodology: observation and listening protocols (who, what, where, how, and why)
3. To put observation and listening to work: neighborhood walks and listening of local stakeholders
4. Kevin Lynch: image survey, good city form theory, in-depth interview, mapping cases, coding and spatial representation

READINGS/BIBLIOGRAPHY

Didactic materials will be provided each time during the course by means of power points and scientific references aimed at in depth exploring specific dimensions of the survey.

Short quotations will be provided from the subsequent references:

- Lynch K. (1960), *The image of the City*, Cambridge, MIT Press
Lynch K. (1972), *What time is this place?*, Cambridge, MIT Press
Lynch K. (1981), *A Theory of Good City Form*, Cambridge, MIT Press

Sclavi M. (2000), *Arte di ascoltare e mondi possibili*, Le vespe, Milano

Sclavi M. et al. (2014), *Avventure urbane. Progettare la città con gli abitanti*, Eléuthera, Milano

TEACHING METHODS OF THE COURSE (OR MODULE)

Classroom-taught lessons will be interchanged with practical exercises and readings in order to test the understandings of theoretical contents by students. Several lessons will be devoted to on field investigations and meetings with local stakeholders

EXAMINATION/EVALUATION CRITERIA

b) Evaluation pattern